

Native American Parent Advisory Committee

Public Meeting

April 2023

District Vision

S.O.A.R. Together: Building a school family to guide and inspire our students for success in reaching their potential.

Mission:

Our school family will work together to:

- build trusting relationships
- -foster joy and resiliency; and
- -equip students with skills that enable them to be successful!



Celebrations for our Native American population this year

65% of NA students signed up for Culture Club!

92.3% attendance rate so far this school year!

68% of students are here 90% or more!

68% of families attended Back to School Open House!

27% decrease in Emotional At-Risk Identification from last year at this time!

We are displaying the SWO flag in the gym and adding Native American artwork in the hallways.



New Cultural Activities & Native American Student Support

- Weeekly Culture Club (THANK YOU, Dustina & volunteers!!!)
- Read Aloud Repository started
- Weekly book and activity for each Native American family that attends ECFE along with social media campaign and incentives for families to attend; ECFE family movie night and gym time on Sundays; Facebook Live with SWO Early Childhood,
- Created a digital Native American resources library for staff to use
- All teachers being trained in LETRS (literacy) - Year 2 ; beginning Literacy coaching
- Cultural Responsiveness training in August for all staff by TNEC member Paul Dressen (and a Dakota Language Teacher, Home Liaison, and Policy/Rights Expert). Additional training planned for August 2024.
- Staff working to implement cultural responsiveness into classroom lessons



Continuing Cultural Activities and Native American Student Support

---Mental Health Programs: EmpowerU, Second Step, Mind Up, & Zones of Regulation; hoping to add Youth and Family Tree services or other mental health support

-Dakota Language weekly lessons

-JOM support in classrooms, After School Program,& transportation,

-Title VI employee working specifically with Native American students and families

-Mark Mindt, Native American comic book author 1-day residency focused on storytelling, music, and art. Plans to have him return for three days in 23-24.



Spring Survey/Needs Assessment

17 Native American families responded

85% felt children were receiving the academic support needed

78% of families felt children were receiving the social and emotional support they need at school

100% of families felt welcome at school

-Things families felt would help children be more successful: more 1:1, more counseling, more extra curricular and social activities, and more cultural activities.

-Activities that have had an impact: open houses, music, field trips, tutoring, and sports



Parent Engagement Opportunities

Culture Club Volunteer

Awards Night

Concerts

Fall Festival

Spelling/Geography Bees

Open Houses (Back to School, Santa Days)

Prairie Fire Theatre

Early Childhood Family Education

Sports

Parent/Teacher Conferences



Funding 2022-23

MN Indian Aid

- \$45,418
- Provide tutoring and interventions in reading and math to increase achievement in small groups and 1:1
- Weekly ECFE Math or Reading Activity and book;
- Cultural Activities and speakers and Indian Education Coordinator
- Culture Club materials

Federal Indian Aid

- \$24,719
- Provide tutoring and interventions in reading and math to increase achievement in small groups and 1:1

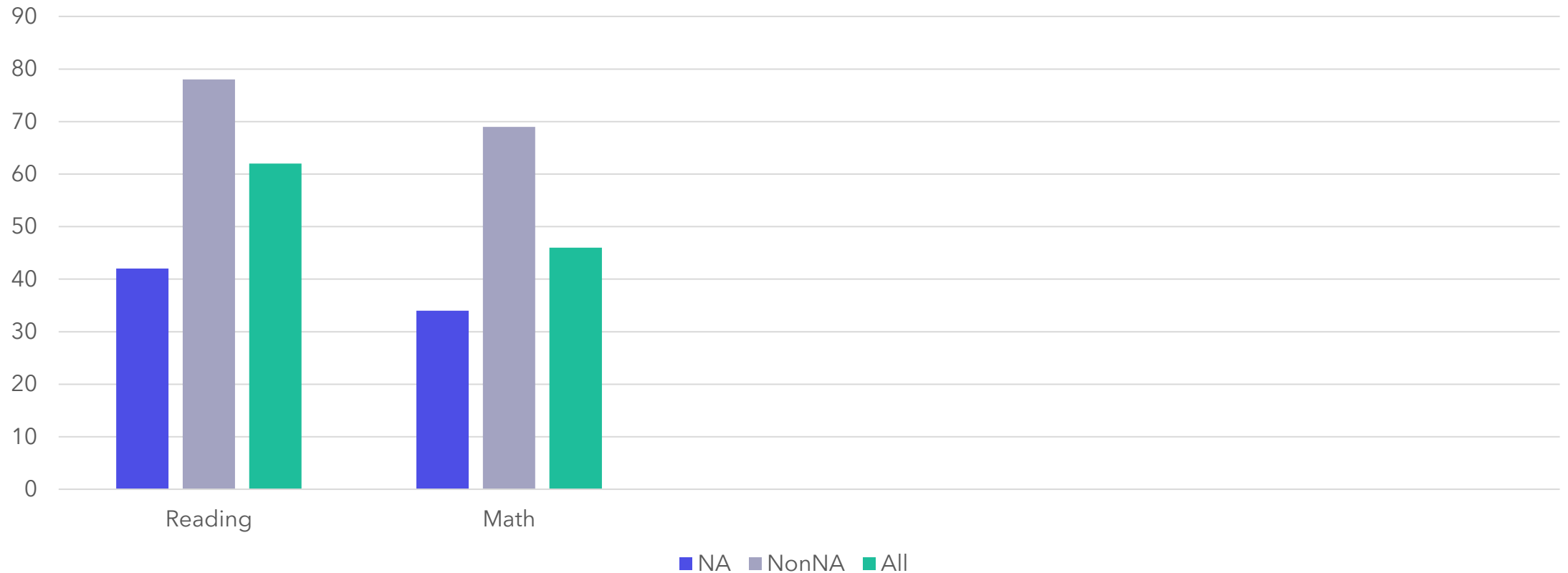
Title IV

- \$10,000
- Mental health support through counseling

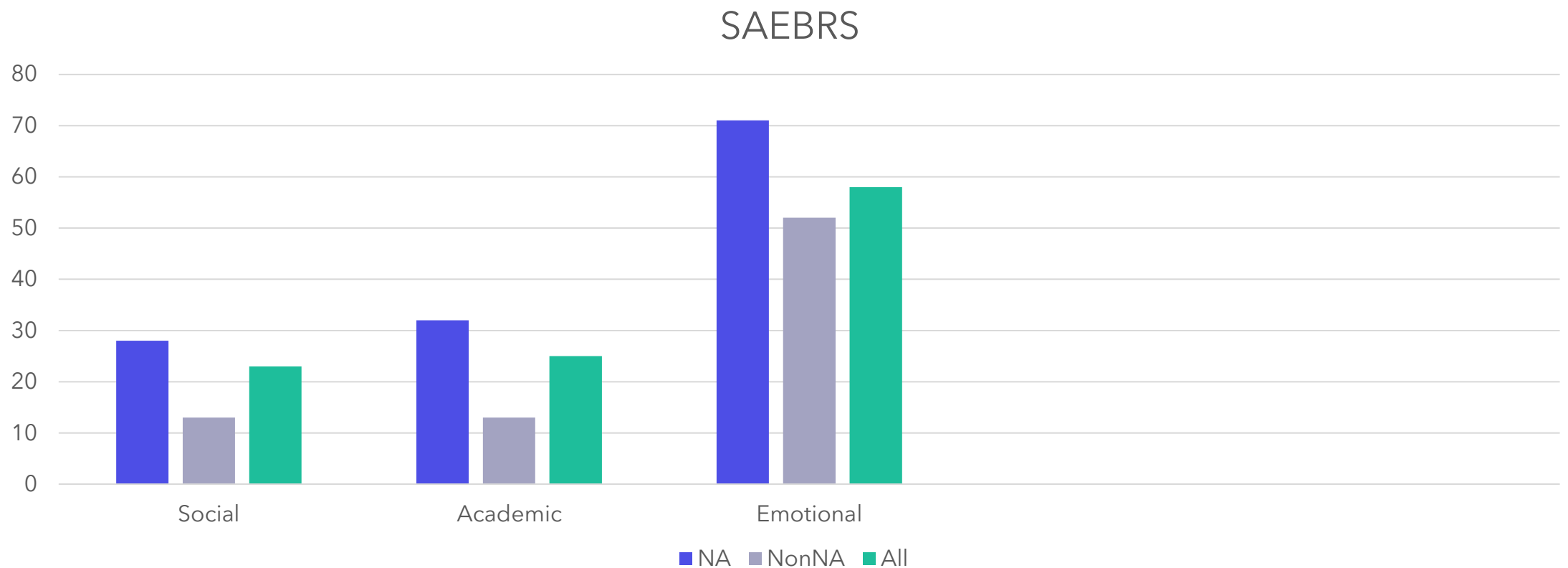
Titles I & II

- \$40,94.22
- Provide tutoring and interventions in reading and math to increase achievement in small groups and 1:1

Fastbridge Scores % at Grade Level



Fastbridge Scores % At Risk



Extra Curricular Participation 22-23

Event	# NA Students	Event	#NA Students
Football (CE & 6-7)	11	Spelling Bee	11
Volleyball (CE & 6-8)	10	PT Conferences	F 90%, S 71%
Boys basketball	6	Prairie Fire Theatre	26
Girls basketball	3	Santa Days	48
Comm.Ed. Wrestling	15	Band	20
Comm.Ed.Basketball	15	Choir	25
Track	3	Knowledge Bowl	2
Culture Club	67	ECFE	12

Thank you!

Questions? Comments? Ideas?

